

Barnegat Township School District



The Road Forward for 2022/2023 School Year

As of December 2022

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Preface

In June 2021, Governor Murphy announced that New Jersey schools will be open for in-person instruction in September, absent COVID-19 trends worsening. Although New Jersey schools are currently scheduled to open for in-person instruction, the guidance notes the uniqueness more fully explained in the link below:

<https://www.nj.gov/education/roadforward/docs/HealthAndSafetyGuidanceSY2122.pdf>

This plan will be reviewed periodically at a minimum. Any major COVID related news or guidance from the Governor, Department of Education or Department of Health will be reviewed to make any amendment to this plan.

The safety of our students is a whole school community effort. Our plan may feature health screenings and protocols that include sending symptomatic students home. Here is how you can help keep our school community safe and avoid the inconvenience of having your child sent home:

- Symptoms to check for will include a temperature of 100.4 or greater, cough, lethargy or other.
- A positive COVID test for a student, faculty/staff member on a bus, in a classroom, or on school property may result in a classroom, school, or district moving to full virtual instruction during a quarantine period.
- Sending your child to school is a confirmation that your child is symptom-free.

Conditions of Learning

The Conditions of Learning section involves the social, emotional, and environmental factors that can impact educator capacity to teach and student capacity to learn, including standards for maintaining healthy and safe school conditions.

Below is the student virtual education plan for students that must quarantine (*more restrictive special education classes will be dealt with on a case by case basis*). Students can only quarantine for specific reasons:

- Medical diagnosis that mandates student home instruction.
- A positive test for the student.
 - If there are any question please contact snichol@barnegatschools.com

Quarantine Type	Barnegat Township Schools ~ Preschool		
	Synchronous Instruction	Asynchronous Instruction	Direct-Virtual Instruction (after school)
<p>Class Quarantine</p> <p><i>The class will transition from in-person instruction to distance learning.</i></p> <p>Example: An entire class must quarantine due to exposure.</p>	<p>Synchronous (Live) Instruction will occur at designated times during the day. The schedule will be shared with families for their students to attend live instruction. This includes small-group instruction.</p>	<p>Asynchronous activities will be posted on Google Classroom for students and families to view and participate in at home in coordination with the synchronous instruction plan.</p>	N/A
<p>School Quarantine</p> <p><i>The school will transition from in-person instruction to distance learning.</i></p> <p>Example: An entire school must quarantine due to risk-level or outbreak</p>	<p>Synchronous (Live) Instruction will occur at designated times during the day. The schedule will be shared with families for their students to attend live instruction. This includes small-group instruction.</p>	<p>Asynchronous activities will be posted on Google Classroom for students and families to view and participate in at home in coordination with the synchronous instruction plan.</p>	N/A

Quarantine Type	Barnegat Township Schools ~ K-12	
	Synchronous Instruction	Direct-Virtual Instruction (after school)
<p>Class Quarantine</p> <p><i>The class will transition from in-person instruction to distance learning.</i></p> <p>Example: An entire class must quarantine due to exposure.</p>	<p>Synchronous (Live) Instruction will occur at designated times during the day. The schedule will be shared with families for their students to attend live instruction. This includes small-group instruction.</p>	N/A
<p>School Quarantine</p>	<p>Synchronous (Live) Instruction will occur at</p>	

<p><i>The school will transition from in-person instruction to distance learning.</i></p> <p>Example: An entire school must quarantine due to risk-level or outbreak</p>	<p>designated times during the day. The schedule will be shared with families for their students to attend live instruction. This includes small-group instruction.</p>	<p>N/A</p>
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Health and Safety

- The Barnegat School District will adopt the procedure that if a staff member feels a student is suspected of having symptoms, they should contact the administration who will in turn contact the nurse. Staff members should self-report themselves if feeling symptoms. <https://nj.gov/infobank/eo/056murphy/pdf/EO-251.pdf>
- The Barnegat School District has adopted cleaning and disinfection procedures. Staff members may be sanitizing desks in between classes where applicable. The district will provide staff with disposable sanitizing wipes and hand sanitizer.
- The Barnegat School District staff, students and visitors may wear face coverings.
- The Barnegat School District will allow for social distancing within the classroom to the maximum extent possible.
- When the weather allows, windows should remain open to allow greater air circulation.
- Students and staff may wear face masks.
- This can be found in the current Road Forward link below:
<https://www.nj.gov/education/roadforward/docs/HealthAndSafetyGuidanceSY2122.pdf>

General Health and Safety Guidelines

- The Barnegat School District will comply with the Center for Disease Control (CDC), state, and local guidelines in all stages and phases of pandemic response and recovery.
- Barnegat Township School District will provide reasonable accommodations for staff and students at higher risk for severe illness as outlined within this document.

Protocol for Staff Members Who Have COVID-like Symptoms

After being assessed by a School Nurse, if a staff member does present with COVID-19 symptoms such as:

- Fever
- Cough

- Nasal congestion or runny nose
- Sore throat
- Fever or chills
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Nausea or vomiting
- Diarrhea

They will be sent home to follow up with their doctor or a medical professional, and they will have to follow the orders received by the doctor's office. If they were tested for COVID-19, the school nurse's office will need to be notified of the results, and the protocol to be followed will be shared with the school nurse.

Guidelines for Students with COVID-19 Symptoms

Teachers will scan their classrooms for students presenting symptoms. If any student appears ill, or state that they do not feel well, or exhibit COVID-19 symptoms such as:

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

If a student is showing several of the prescribed symptoms listed, the staff member will call administration and state a green folder is needed for a certain student in that classroom. That student will be led to a certain isolation room in the building. There the nurse will assess the student and their symptoms.

Promoting behaviors that reduce spread, such as social distancing, frequent hand washing and the use of face coverings is an option.

Classrooms, Testing, and Therapy Rooms

- The Barnegat School District will allow for social distancing to the maximum extent possible.
- Face coverings are optional.
- Minimize use of shared objects.
- Ensure indoor facilities have adequate ventilation.
 - Recirculated air must have a fresh air component.
 - Open windows if A/C is not provided.
 - Filter(s) for A/C units must be maintained and changed according to manufacturer recommendations.
- Barnegat Township School District will prepare and maintain hand sanitizing stations with at least 60% alcohol-based hand sanitizers.
 - At entrances and exits of buildings.
 - Near lunchrooms and toilets.
 - Children ages 5 and younger will be supervised when using hand sanitizer.
- Ensure students wash hands frequently, including before eating, after using the bathroom, and after blowing their nose/coughing/sneezing for at least 20 seconds.

Transportation

The District will maintain compliance with the Center for Disease Control, state, local and Department of Education guidelines as it relates to student transportation.

- **Cleaning/Sanitation Practices**
 - **Interval:** After each route is complete:
 - Drivers will use a proper disinfectant solution (Bioesque) in accordance with manufacturer's specifications to clean and sanitize key touch points (seats, handrails, etc) in and on the vehicle.
 - Drivers will also open windows to allow for fresh air circulation, weather permitting.
 - **Daily:** Using an electrostatic sprayer, each bus will undergo a complete disinfection process in accordance with product specifications.
 - **Supplies needed:**
 - Hand Sanitizer
 - Disposable gloves

- Disposable face coverings
- Instant sanitizing wipes
- Bioesque solution
- Small trash bags (for wipes)
- Signage

Ridership

- The District will utilize routes to accommodate student transportation needs in the most efficient means available while considering social distancing guidelines.
- Occupancy will adhere to rules and students and staff may wear a mask. Each bus will make available hand sanitizer and masks for students will be available. . Drivers will periodically remind, inform and encourage students to use proper hygiene (i.e., hand sanitizer), may wear a mask, and other CDC safety guidance that may be appropriate. As per <https://www.nj.gov/governor/news/news/562021/20210806b.shtml>

Courtesy Busing

- The District will continue to maintain its policy on courtesy busing (with 2 miles - Grades PreK-8, 2.5 miles - Grades 9-12.
- The District will also notify parents of their ability to waive school provided transportation.

Screening, PPE, and Response to Students and Staff Presenting Symptoms

- The Barnegat School District has adopted a procedure (green folder) for safely and respectfully screening students and employees for symptoms of and history of exposure to COVID-19.
 - Staff must visually check students for symptoms upon arrival and/or confirm with families that students are free of COVID-19 symptoms.
 - If a student is showing several of the prescribed symptoms (listed below) the staff member will call administration and state a green folder is needed for a certain student in that classroom. That student will be led to a certain isolation room in the building. There the nurse will assess the student and their symptoms.
 - Fever
 - Cough
 - Nasal congestion or runny nose
 - Sore throat

- Fever or chills
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Nausea or vomiting
- Diarrhea
- Students and employees may be asked to leave or not come into school if they produce a positive test for COVID-19 or exhibit one or more symptoms of COVID-19, based on CDC guidance.
- Health checks must be conducted safely and respectfully in accordance with privacy laws.
- Consider students with disabilities and accommodations that may be needed in the screening process.
- Sending your child to school is a confirmation that your child is symptom-free (refer to symptom list).

The Barnegat School District will follow procedures for symptomatic staff and students including, but not limited to, the following:

- Students and staff with symptoms related to COVID-19 must be safely and respectfully isolated from others.

Facilities Cleaning Practices

The District will continue to adhere to existing required facilities cleaning practices and procedures. Adjustments to cleaning procedures will occur based upon any new specific facilities cleaning requirements of the local health department. With the use of the proper sanitizing solution (Bioesque) facility personnel will increase routine cleaning and disinfecting procedures of frequently touched surfaces and objects, Daily cleaning practices include:

Classroom, Classroom Bathrooms, LGR, Teacher's Lounge

- Begin with a fully supplied cleaning cart.
- Inspect location top to bottom.
- Check and/or replace lights, ceiling tile, blinds.
- Perform heightened cleaning procedure with proper sanitizing solution (Bioesque).
- Empty trash cans, recycle as required, clean interior-exterior of cans, and reline.
- Perform high dusting with correct feather dusters, work down from the ceiling.

- Clean, disinfect key touch points (i.e., whiteboard, desks, chairs, ledges, door handles, etc.).
- Clean, disinfect sinks/toilets with correct products.
- Clean, dust, wipe down all vertical and horizontal surfaces with correct products, clean pencil sharpeners.
- Clean glass.
- Clean, vacuum all carpets.
- Vacuum, mop, sanitize floors.
- Check, clean, refill all soap, paper, hand sanitizer dispensers.
- Spray down everything in the room using Botanical Disinfectant Solution (Bioesque) and (Purell) Cleaning Solution.
- Turn off lights, close the door.
- End of shift, supply restock to repeat the cleaning/sanitation for each day the building is occupied.

Kitchen, and Accompanying Kitchen Office

- Pick up, clean, disinfect mats.
- Check, clean all soap, hand sanitizer and paper dispensers.
- Dust, clean, sanitize all walls, hood vents, mobile carts.
- Clean, sanitize the serving counter, door handles, all window glass.
- Empty trash cans, clean interior-exterior, reline as needed.
- Clean, disinfect sinks with correct products.
- Clean, dust, disinfect drink cases (glass) bottom rails and exterior of case.
- Dry mop, wet mop floors with correct product.

Bathroom

- Check, clean all soap, hand sanitizer and paper bathroom dispensers.
- Clean bathrooms as required with all correct products.
- Check all fixtures for water flow, loose parts.

Hallways, Gym, Auditorium

- Check, clean, refill all dispensers.
- Check, replace ceiling tile, lights.
- Dust, mop, and disinfect hallways with correct products.
- Check, clean, disinfect all glass, door handles, radiator covers, ceiling, ceiling vents, walls, mats, corners of floor and water fountains.

Building/Grounds

- Pick up debris, empty, clean trash cans, reline cans, sports fields, tennis court, playgrounds, check outside lights.
- Restock boiler room, custodian closets with supplies necessary to maintain daily health and safety cleaning procedures.
- Inspect boilers every two hours, fill in log books as required (seasonal).
- Put up, take down American and State flags daily.

Office Cleaning Procedures

- Clean and Sanitize all surfaces (desks, cabinets, whiteboards, phones, etc.).
- Empty, clean and sanitize trash cans and reline.
- Clean and sanitizer air vents.
- Clean interior windows.
- Disinfect countertops.
- Clean vertical surfaces.
- Spot clean carpet.
- Clean whiteboards.
- Vacuum carpeting.
- Clean chairs.
- Check and refill all dispensers.
- Damp mop/wax tile floor.

Interval Internal Cleaning/Sanitation Supply

- B&G to provide cleaning supplies to staff members.
- Instructors will consider alternating desk usage between classes.
- B&G will clean and sanitize classrooms, hallways and other areas at the end of day.

Interval External Cleaning/Sanitation Supply

- B&G will provide cleaning supplies for external cleaning and sanitation.
- Periodic cleaning of outdoor sports equipment and bleachers will be performed by the grounds staff.

Daily External Sanitation Procedure

- Playground equipment will be disinfected every morning before the start of school.
- The Grounds Department will coordinate with building principals to schedule periodic thorough cleanings of playground equipment.
- Staff must disinfect playground equipment and other shared equipment between use.
- B&G shared equipment will be disinfected at the end of each work day to ensure safety of staff.

Food Service

- Employee Monitoring Plan
Prior to the start of a shift, the manager will conduct a temperature scan of each food service worker. Any food service worker outside the acceptable temperature range as determined by the Department of Health will not be permitted to work and re-evaluated after 72 hours and/or cleared by a physician. The District will encourage food service workers to stay home if they present symptoms. Also, management will instruct staff to sign the Chartwells Pre-shift Health Screening policy at the orientation training before the return to school. All food service staff may wear face coverings.
- Delivery/Food Safety
 - All menu items for each meal will be prepared according to Chartwells', federal, state, and local health regulations. Food service staff will have their temperatures checked before they are allowed to start work each day. Staff will wash hands at regular intervals. All work areas will be sanitized before work begins, and during regular intervals throughout preparation. Single use gloves will be worn at all times while preparing meals, and changed according to policy.
- Cleaning/Sanitizing
 - Each cafeteria will be cleaned and sanitized according to Chartwells policies and procedures as coordinated with Barnegat School practices. Procedures have been updated to include sanitizing to prevent the spread of Covid-19.
 - Food service workers will wash and sanitize their hands prior to starting work each day. Food service workers will wear single use gloves when handling any ready to eat foods. Hands will be washed and sanitized after each glove use.
 - Serving areas will be cleaned and sanitized as frequently as possible. Serving lines will be sanitized between each group of students, and as frequently as possible during meal service. High touch areas will be sanitized regularly and according to policy.

- Cafeteria

For meals offered in cafeterias or other group dining areas schools should consider implementing other layered prevention strategies to help mitigate the spread of COVID-19. These strategies include:

- Staggering eating times.
- Maintaining student cohorts and limiting mixing between groups, if possible.
- Avoiding offering self-serve food options.
- Discouraging students from sharing meals.
- Encouraging routine cleaning between groups.

Recess/Physical Education

- Barnegat Township School District completed an inventory of outdoor spaces and marked off areas to ensure separation between students.
- Recess may be staggered by groups that will be scheduled by the building administration.
- Staff shall disinfect playground equipment and other shared equipment between uses.
- Consider closing locker rooms and encouraging students to wear comfortable clothing and safe footwear to school so they can participate in physical education classes without the need to change.
- Special attention will be made to student social, emotional, and physical wellness to increase likelihood of pupil self-care during the pandemic.

Extracurricular Activities and Use of Facilities Outside of School Hours

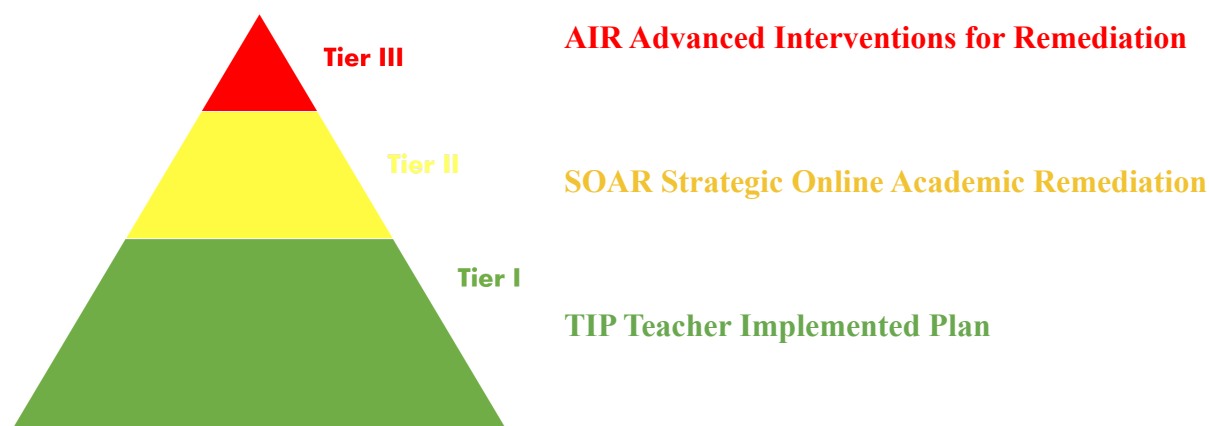
- All extracurricular activities will comply with applicable social distancing and hygiene protocol.
 - External community organizations that use school facilities must follow district guidance on health and safety protocols.

Social Emotional Learning (SEL) and School Climate and Culture

- Encouraged to thoughtfully plan around the well-being of educators so that they can support the social and emotional well-being and learning needs of their students.
- Acknowledge and prepare for the potential trauma that staff and students faced during COVID-19 school closures.
- Recognize and empower educators' and staff strengths.
- Provide professional development to support educator's integration of SEL in their teaching, including the skills to foster positive learning environments and techniques for embedding SEL into in-person or virtual instruction.
- Staff social-emotional wellness will be embedded in school day and facilitate peer-rapport building and self-care.

Multi-Tiered Systems of Support (MTSS)

- Systemic approach to prevention, intervention, and enrichment for academics and behavior that offers educators and families a mechanism to identify students in need of extra support.
- NJDOE identified universal screening, collaborative problem-solving teams, family engagement, and data-based decision making as critical components for districts moving toward MTSS.



Description of Programs

- **TIP- Teacher Implemented Plan (Tier I)**
 - Teacher chooses 1-3 Tier I interventions from the TIP Manual and implements the plan in the classroom daily.
 - Evidence of Progress Monitoring is required.
- **SOAR- Strategic Online Academic Remediation (Tier II)**
 - In school and at home programs- Nessy, IXL, Aleks, Redbird, Fast ForWord.
 - Teachers continue to implement TIP in the classroom.
 - Evidence of Progress Monitoring is required.

Student Action Plans

- A Student Action Plan (SAP) meeting will be scheduled after the teacher or principal completes an RFA when there is a student concern or following the Data Harvest meetings to analyze benchmark test results.

- Student Action Plan Meetings will be scheduled by the Instructional Coach and held within one (1) week of receiving a RFA. If circumstances require that the meeting be held beyond one week, the Instructional Coach will communicate this with the teachers. Instructional Coaches are to upload the SAP into Genesis, using SAP icon, and to notify student's teachers of its presence.
- Student Action Plans Meetings will take place every 8-12 weeks from the start date to monitor student progress and take actionable steps. A revised and/or updated SAP will be uploaded in the original SAP's place; teachers will be notified via email of its presence.
- Student Action Plans Meetings are attended by the principal, Instructional Coach, and content area teachers. If a student is being considered for, or currently enrolled in the AIR Program (Tier III), a BSI teacher should be present. Other team members may be invited as needed to address student needs (ex., CST, Speech).
- Teachers are required to bring student work samples and evidence of progress monitoring to SAP Meetings.
- Parents will be invited by the Instructional Coach to attend SAP Meetings for SOAR and AIR programs. If a student is being provided with a SOAR intervention program, the parent should be shown how to use the program. If they choose not to attend, the classroom teacher will communicate the content of the meeting to the parent.
- Following Data Meetings, Teacher Technology Trainer will add and delete students to SOAR programs. Trainer will follow up with classroom teachers of students new to SOAR to make sure they know how to access the programs and view/print reports as well as set up teachers on district programs such as Think Central, Wonders, and Inspire Science.
- Counselor and/or Case Managers will adjust schedules, placing students in SOAR programs and AIR programs.

RTI / Multi-Tiered Systems of Support (MTSS) Overview by Grade Level

- Preschool
 - The Preschool Intervention and Referral Team (PIRT) will work with teachers to monitor students in the class and determine if a student would be eligible for PIRT after 6-8 weeks of data collection and ESI-R testing results.
 - PIRT will develop a schedule for students in need of speech, behavior, etc., based on individual needs. Monitor and track progress as normal. If needed, virtual meetings can be provided.
 - Instructional Coach
 - Use data from TSG and ESGI to develop PD for teachers individually, subgroup or by grade.

- Support teachers implementing PIRT plans for individual students as needed.
- Support teachers in implementing Creative Curriculum in person and for remote learning.
- Support teachers in ECERS implementation.
- Elementary (K-4)
 - Summer Enrichment Program
 - Voluntary program focusing on remediation of major skills and strategies from the 4th MP.
 - Instructional Coaches
 - Analyze data from ESGI (K-2) and LinkIt (Grades 2-4) and then develop Tier 1 plans with teachers.
 - Monitor progress of Tier 2 online programs (Nessy, IXL, Splash Math (K-2) and Aleks (Grades 3-5)).
 - Track progress of subgroups- GE, SE, ESL in Tiers 1, 2, and 3.
 - AIR and Supplemental Teachers (Tier 3)
 - Create a schedule to support students 2 days in school and communicate with parents regarding virtual lessons and tracking/progress monitoring online programs with Instructional Coaches.
 - Progress monitor and target instruction by grouping by need (skill) rather than label (GE or SE).
 - Instructional Coach
 - Use data from Star Reading, ESGI (K-2) and LinkIt (Grades 2-4) to develop PD for teachers individually, as a subgroup (GE, SE, ESL), as a grade, as a school.
 - Support teachers implementing Tier 1 plans.
 - Support teachers implementing Rime Magic (K & 1), Literature Circles, Genius Hour, and Battle of the Books.
 - Beginning October, the district will offer AIR, SE, and ESL students to attend school for extra support and the district will provide transportation.
- Intermediate (5/6)
 - Instructional Coaches
 - Analyze data from LinkIt and then develop Tier 1 plans with teachers.
 - Monitor progress of Tier 2 online programs (Nessy, IXL, and Aleks).
 - Track progress of subgroups- GE, SE, ESL in Tiers 1, 2, and 3.
 - AIR and Supplemental Teachers (Tier 3)
 - Create a schedule to support students 2 days in school and communicate with parents regarding virtual lessons and tracking/progress monitoring online programs with Instructional Coaches.

- Instructional Coaches
 - Use data from Star Reading and LinkIt to develop PD for teachers individually, as a subgroup (GE, SE, ESL), as a grade, as a school.
 - Support teachers implementing Tier 1 plans.
 - Support teachers implementing Literature Circles, Genius Hour, and Battle of the Books.
- Beginning October, the district will offer AIR, SE, and ESL students to attend school for extra support and the district will provide transportation.
- Middle School
 - TIP and SOAR programs delivered during the core instructional periods.
 - AIR Program students identified and pulled for additional support during electives courses.

Wraparound Supports/Resources

Barnegat Township School District has a plan in place to provide wraparound services and resources to students and families within the school buildings and within the community. These include services and support to address the academic, behavioral, and social-emotional needs of the students with interventions both in and out of the school environment. See below for detailed information about each of the following resource categories: Mental Health, Medical, Mindfulness, COVID-specific resources, and Mentoring.

If you or a loved one have specific, tangible needs during this time, such as food or housing, please be in contact with the Ocean County Board of Social Services: 732-349-1500, pressing “0” for the operator, who will connect you with the right specialist.

Family Resources

Oasis Family Success Center

Barnegat Township School District is proud to have a strong partnership with Oasis Family Success Center. [The Oasis Family Success Center](#) is a community-based, family-centered neighborhood gathering place located in the heart of Barnegat at 175 Gunning River Road. Community residents can come to the facility for family support, interactive workshops, activities, and groups. Their activities are always free and open to all families in the community.

Before/After Care

- The Barnegat School District will disinfect any school rooms or general areas in each building at the conclusion of Before Care for the start of the day. Conversely the classroom or general area will be sanitized before the start of After Care. The sanitation protocols will be the same as outlined in the Facilities Cleaning Protocols. This district has coordinated with Right at School to decide on a location.
- The Barnegat School District will be working with Right at School to ensure that all these protocols are being followed as outlined in the plan.

Mental Health Resources

*Items #1-3 are resources for crisis situations. Items with * are mindfulness resources.*

1. Mobile Response: 1-877-652-7624

Mobile Response provides trained response teams to assist in de-escalating problems at home. Response teams are typically onsite within one hour of the initial call. The team will also set an action plan into place for further services usually lasting between 4-8 weeks.

2. PESS (Psychiatric Emergency Screening Services: 609-978-8972 or dial 911

PESS is a 24 hour/7 day a week service. Their primary function is to evaluate people in crisis to determine the level of danger and care necessary. It is imperative that a call is made in advance so that a referral can be made to the proper location for service. For help in receiving adolescent services for all issues (including substance abuse), contact **Perform Care (24/7): 877-652-7624**.

3. Family Crisis Intervention: 732-240-3638

The Family Crisis Intervention Unit is a county funded program within Harbor House, offering free counseling and case management services to Ocean County residents. Counselors are trained and qualified to intervene in family crises, working with juveniles ages 10 to 18 years old and their families. At the Family Crisis Intervention Unit the aim is to divert cases involving juvenile family crises from the courts by providing our families with the counseling, case management, and referral assistance needed to stabilize the immediate family crisis

2ND FLOOR, NJ YOUTH Helpline.

This is a confidential and anonymous helpline for New Jersey's youth and young adults. We are here to help you find solutions to the problems that you face at home, at school and in your social life.

Call: **1-888-222-2228**

Link: <http://2ndfloor.org/>

NJ Hopeline.

NJ Hopeline is the first New Jersey **SUICIDE PREVENTION HOTLINE**. It is committed to providing assistance 24 hours a day, 7 days a week, 365 days a year to anyone that makes a call for help

Call: **1-855-654-6735**

Link: <http://njhopeline.com/>

CDC: Helping Children Cope with Emergencies

Guidance for parents and families with [resources](#) for students who are struggling to cope with anxiety and stress as a result of COVID-19.

Crisis Text Line

Text **HOME to 741741** to connect with a crisis counselor 24 hours a day, 7 days per week.

Keep Calm and Carry On

Healthy ways to manage your stress during these uncertain times.

Mobile Response/Perform Care

Mobile Response Stabilization Services (MRSS) will come to your home within one hour of notification to provide face-to-face crisis services. Mobile Response and PerformCare are available 24 hours a day, seven days a week. There is no charge for calling Mobile Response/PerformCare. PerformCare assists in linking individuals with services related to emotional and behavioral health concerns (877) 652-7624.

NJ Hope Line

1-855-654-6735. Need someone to talk to? We are here to help. Specialists are available for confidential telephone counseling and support 24 hours a day, 7 day per week.

NJ Mental Health Cares Help Line

NJ Mental Health Cares, the state's behavioral health information and referral service, will now also offer help to people dealing with anxiety and worry related to the Novel Coronavirus (COVID-19) outbreak. New Jerseyans can call **1-866-202-HELP (4357)** for free, confidential support from 8:00 a.m. to 8:00 p.m. seven days a week.

Psychiatric Emergency Screening Services (PESS)

Crisis intervention, stabilization, mobile outreach, crisis hotline and family crisis services are provided. Services can be accessed through the Emergency Department or by calling our crisis hotline at 1-866-904-4474 or 732-886-4474.

Mindfulness Resources

*DAWN - mental health/mindfulness online program: (Login with Barnegat schools email)
<http://pointborohs.org/DAWN/index.php>

*Grounding Techniques - refocus your mind on the positive instead of stress and anxiety.

*Headspace <http://www.headspace.com/>

*Calm <https://www.calm.com/>

*[Mindful.org](http://www.mindful.org): Use this link for general mindfulness activities and resources .

*Mind Yeti <https://mindyeti.com/v2/s/dashboard-v-17> (K-5): You can access free resources without an account.

*[Yoga for Beginners](#): Use this link for brief at-home yoga workouts. Studies indicate that yoga can reduce stress and benefit overall physiological health. These exercises are acceptable for beginners!

Mindfulness Apps for Smartphones

Use these for meditation, mindfulness, and relaxation, on the go!

[Calm App](#)

[Headspace app](#)

[Ibreathe](#)

[Insight timer App](#) - free guided meditations

Medical/Health Resources

NJ Family Care Insurance: 1-800-701-0710, www.njfamilycare.org.

If your child does not have medical insurance coverage, NJ Family Care has several options based upon financial situations. Obtaining medical insurance will provide easier access to resources identified in this listing.

The following resources are to assist with non-emergent medical needs such as regular medical check ups, physicals, immunizations, or physical illness.

- **Meridian Family Health Center: 732-840-3290**
- **SOCH Family Resource Center: 609-978-3559**
- **Ocean County Health Department: 732-341-9700**
- **Kimball Neighborhood Clinic: 732-363-6655**
- **Ocean Health Initiatives: 732-552-0377**

Efforts to provide vaccinations to educators, other staff, and students:

We offered onsite vaccinations for both students and staff to take advantage of. The staff vaccinations were done in conjunction with Walmart Pharmacies, the Moderna vaccination was distributed on 4/16/21 and 5/21/21 to over 190 individuals. A student Pfizer vaccination was distributed on 5/27 with a follow up shot on 6/22..

Physical Fitness

Physical fitness has been demonstrated to reduce stress, [as the Mayo Clinic documents](#). See below for some suggestions of how to easily engage in this!

1. **Get Outside!** Not only can the sun's Vitamin D help to improve mood, but so can the endorphins from a brisk walk, bike ride, or run by yourself or with loved ones. Remember to maintain social distancing guidelines.
2. **[Home Work-Ins](#)** : See this link for no-cost exercises that are possible at-home, courtesy of Planet Fitness.
3. **Fiton**: Use this app for physical activity that is easy and fun for all ages and experience levels.

Coronavirus Resources

The Office of Family Support Services (OFSS)

[Resource Sharing Updates](#)

Department of Children and Families

[Youth COVID-19 Resource Guide](#)

SAMHSA (Substance Abuse and Mental Health Services Administration)

[Coping with Stress During an Infectious Disease Outbreak](#)

Child Mind Institute

[Talking to Kids About the Coronavirus](#)

[What to Do \(and Not Do\) When Children Are Anxious](#)

Share My Lesson

[Coronavirus Student Guide: Explanations and News Updates](#)

National Education Association

[Schools and Coronavirus](#)

National Association of School Psychologists

[Talking to Children About COVID-19: A Parent Resource](#)

[Talking to Children About COVID-19 \(Coronavirus\): A Parent Resource](#)

American School Counselor Association

[Planning for Virtual/Distance School Counseling During an Emergency Shutdown](#)

ADDitude Magazine

[Daily Schedule for ADHD](#)

Food Service and Distribution:

- NJDOE is working with the Department of Agriculture to ensure that districts' concerns related to food service are addressed as more guidance is available.

Quality Child Care:

- NJDOE encourages districts to involve childcare providers in planning meetings, communicate the school's modified schedule to local childcare providers, and plan to transport students from school to childcare facilities.

Mentoring Programs

Our counselors at all levels refer to mentors for our students in need of additional support. Mentoring is available through volunteer staff members and through other local partnerships, and will be expanded through all staff training and data collection in the 2022-2023 school year. For more information or requests for mentoring, contact your counselor by clicking [here](#).

Leadership and Planning

The Leadership and Planning section provides requirements, guidance, and considerations for school districts regarding district and school-wide logistical and operation issues. The reopening plan has addressed in-person instruction.

Restart Committee: The district has established a diverse "Road Forward Committee" to coordinate the overall reopening plan.

- This Committee includes district and school-level administrators, school board members, local education association representatives, educators, school nurses, and parents.
- BTSD has met to discuss and review the Road Forward Plan.
- Recommended policy changes to the Board of Education, as noted in this document.

Scheduling

Barnegat Township School Hours:

BARNEGAT TOWNSHIP SCHOOL HOURS
2022-23

SCHOOL	GRADE	STARTS	ENDS	HOURS	EARLY DISM	EARLY DISM	EARLY DISM	2HR DELAY	2HR DELAY	2HR DELAY
					STARTS	ENDS	HOURS	STARTS	ENDS	HOURS
BHS	GRADES 9-12	7:10 AM	1:50 PM	6HR 40MIN	7:10 AM	11:10 AM	4HR	9:10 AM	1:50 PM	4HR 40MIN
		3:00 LATE BUS						3:00 LATE BUS		
ROBMS	GRADES 7-8	7:40 AM	2:20 PM	6HR 40MIN	7:40 AM	11:40 AM	4HR	9:40 AM	2:20 PM	4HR 40MIN
PAWS	GRADES 5-12	2:30 PM	6:30 PM	4HR	11:30 AM	3:30 PM	4HR	2:30 PM	6:30 PM	4HR
ACES	GRADES K-8	8:20 AM	3:00 PM	6HR 40MIN	8:20 AM	12:20 PM	4HR	10:20 AM	3:00 PM	4HR 40MIN
		4:00 LATE BUS						4:00 LATE BUS		
RLHS	GRADES 5-6	7:40 AM	2:20 PM	6HR 40MIN	7:40 AM	11:40 AM	4HR	9:40 AM	2:20 PM	4HR 40MIN
CSCS	GRADES K-1-2	8:20 AM	3:00 PM	6HR 40MIN	8:20 AM	12:20 PM	4HR	10:20 AM	3:00 PM	4HR 40MIN
JTDS	GRADES 3-4	9:00 AM	3:40 PM	6HR 40MIN	9:00 AM	1:00 PM	4HR	11:00 AM	3:40 PM	4HR 40MIN
LMDS	PREK, PSD & PK ACES	9:30 AM	3:30 PM	6 HR	9:30 AM	1:30 PM	4 HR	11:30 AM	3:30 PM	4 HR

OOD Students

Case managers will be the liaison between OOD schools, transportation and families.

ESL/Bilingual

Supervisor, ESL teachers and district translators will collaborate to provide necessary communication with students and families.

Homeless

Homeless Liaison and Student Services administrative assistant will continue to communicate with our homeless population and receiving districts to meet the needs of our students

Athletics

Statement from the NJSIA:

As we approach the start of the Fall 2022 sports season, we want to let our member schools know that NJSIAA will not be posting new COVID-related guidelines or protocols for the upcoming fall season. NJSIAA member schools may use their discretion to institute any mitigation measures or other protocols they feel appropriate. Previously issued guidelines and protocols can still be found on the NJSIAA website under Health & Safety – COVID-19 resources for your reference. However, we do remind schools that recommendations per state and federal authorities, especially those surrounding indoor and outdoor activities, are very fluid and could change at any point during the upcoming season. We encourage our member schools to adhere to these state and federal recommendations.

Policies

- Policies should be reviewed and revised to reflect remote learning, virtual software usage and privacy concerns.
 - BOE Policies that have been recently reviewed and revised include, but are not limited to:
 - Policy 1649 - Federal Families First Coronavirus (COVID-19) Response Act (FFCRA)
 - Policy 2431.3 - Heat Participation Policy for Student-Athlete Safety
 - Policy 2622 - Student Assessment
 - Policy 5111 - Eligibility of Resident/Nonresident Students
 - Policy 5200 - Attendance
 - Policy 5320 - Immunization
 - Policy 5330.04 - Administering an Opioid Antidote
 - Policy 5610 - Suspension
 - Policy 5620 - Expulsion
 - Policy 8320 - Personnel Records
 - Policy 2412 - Home Instruction Due To Health Condition
 - Policy 8451 - Control of Communicable Disease
 - Policy 3431.1 - Teaching Staff Members Family Leave
 - Policy 4431.1 - Support Staff Family Leave
 - Policy 1648.11 - The Road Forward COVID-19 Health and Safety

Funding

The Policy and Funding section focuses on existing and pending federal and state legislation, regulations, and guidance to predict the potential impact on districts and provide targeted assistance to help districts cope.

Federal Funding

- Barnegat schools will capitalize on Federal funding American Rescue Plan Act Elementary and Secondary Emergency Relief (ARP ESSER) funds and use it as a one-time, nonrecurring revenue, and consider dedicating these resources to non-recurring expenditures or replacing a short-term loss in revenues.

State Aid

- The District will use the most recent State aid figures released by the Department for planning purposes and will adjust as the State finalizes the figure. NJDOE will provide more detailed accounting guidance.

Purchasing

- District purchasing practices utilizes established State contracts and cooperative purchasing consortiums to lower costs, especially for items the district may not have needed to purchase in the past, such as PPE and cleaning supplies.

Use of Reserve Accounts, Transfers, and Cashflow

- Barnegat will make prudent fiscal decisions that include all budgetary tools available to procure proper equipment to ensure student, staff and community safety. Those budget practices employed by the District will involve the Department of Education and/or other regulatory agencies to the extent practicable.

Costs and Contracting

- The Districts utilize federal and state funds (i.e., E-rate, CARES Act, etc) to offset the fiscal burden of purchasing effective technology devices that accommodate distance learning.

Continuity of Learning

The Continuity of Learning section presents standards and considerations designed to account for a range of potential instructional delivery models, anticipating that many students will need supports for any unfinished learning from the 2022-2023 school year. To close achievement gaps, the district recognized the value of in-person learning for students with disabilities, ELL students, homeless youth, low-income students, and other historically underserved populations.

Educating Students During Quarantine

The District will strongly encourage to its best attempt possible provide immediate virtual or remote instruction to those students in a manner commensurate with in-person instruction.

Students with Disabilities

In-person evaluations of referred students resumed in Barnegat on July 13, 2020. A procedure has been put into place to ensure staff and student safety during these evaluations.

CST will hold meetings for students who are medically fragile to determine, in consultation with the child's family and doctor, the safety of the student returning to in person instruction.

Students will be assessed using benchmark assessments or teacher made assessments to determine progress or regression of IEP goals and objectives. These assessments will be used as information to determine what compensatory services students may require as a result of the closure. Meetings to determine compensatory will take place within the first couple of months of

school, once the data is collected. Additionally, during meetings to determine what goals were not met during remote instruction, they will determine if any post secondary plans were interrupted by the closure. If so, they will work with the IEP team to develop a plan moving forward.

Technology and Connectivity

In order to close the digital divide, Barnegat Township School District is striving to ensure that every student will have access to a device and internet connectivity.

- Provide training for staff and students on technology.
 - Students - training in the various online programs and platforms (i.e., Google Classroom) is embedded into classroom instruction from day one.
 - Staff - a cohort of teachers identified to create a “best practices” document for staff members to support remote learning; training for online programs embedded in the Professional Development Academy.
 - Addressing the Digital Divide
 - Surveyed students to identify technology needs.
 - Process in distributing the devices.
 - Provide connectivity to the internet for those who need access.
 - Ongoing surveillance of students connectivity along with work output.
 - If you have any questions please contact: techquestions@barnegatschools.com.

Professional Learning

- The district will provide professional learning that will better equip leaders, staff, substitutes, students, and parents/caregivers with the resources necessary to adapt to altered educational environments and experiences.
- The most critical focus areas are training prior to the school year:
 - in the use of the technology platforms to be used in remote instruction, including considering such training for parents/caregivers;
 - to address the learning loss for the most vulnerable students, i.e. students with disabilities, English language learners, students without proper technology or internet access; and
 - to prepare and support educators in meeting the social, emotional, health, and academic needs of all students.
- To best understand and meet the needs of staff, the district has created a Remote Learning Committee. This group, in collaboration with the district Reopening Committee, provides additional guidance and information about teaching and learning within the parameters of this plan.

Professional Development Academy

Beginning with the 2018-2019 school year, the district implemented an innovative approach to district professional development. Through the Academy model, the district has identified approximately 25 teachers (i.e., Professional Development Academy Instructors, or PDAIs) who will lead their peers through the instructional modules listed below. These individuals have received extensive training in the area of adult learning theory as well as specialized professional development related to the identified topics of study listed below.

Year 1 through Year 3 of the PD Academy is geared toward providing a foundation within the Barnegat classroom. Common language, sound instructional strategies, and alignment to the best practices of the Danielson framework build the defined autonomy we hope to achieve in our district. With that in mind, please know that the topics for Years 2 and 3 are subject to change, based on staff feedback and professional needs. Year 4 and beyond of the PD Academy represents an exciting opportunity for staff to pursue differentiated professional development based on modules of staff members' own proposal and choosing.

Please note, whereas the PD Academy is geared towards classroom teachers, other certified instructional staff members (e.g., Counselors, Child Study Team Members, Related Service Provides, Nurses, etc.) will pursue specialized professional development designed by their respective supervisors. More information on those experiences will be forthcoming from other administrators.

Closing Thoughts

We have been hard at work to present you with a plan to safely reopen our schools successfully again for the 2022-2023 school year. The health and safety of our students and staff have always been among our top priorities. Now, in a pandemic, they are all-consuming. We feel the weight of the responsibility of how best to maintain having our students in our classrooms in a safe, organized manner.

We will review and re-evaluate the plan periodically, understanding that the current health conditions are evolving and may lead to updated COVID-19 recommendations from the state and our health experts. This matrix should serve as a guide for schools to consider when planning and making decisions around when to move between methods of instruction as well as the use of various protective measures. NJ DOH will work with schools and districts to implement public health prevention measures and conduct contact tracing in the school setting for any person identified with COVID-19, and the State will work with local schools and communities to ensure adequate testing capacity and contact tracing resources.

If a school or the district as a whole moves into the yellow zone the following measures may be implemented. If the district moves into the red zone the following measures will be mandatory. These include, but are not limited to:

- Desk dividers
- Temperature checks for students and staff entering buildings.
- COVID-19 update forms by parents/guardians.
- Further social distancing measures throughout the buildings.
- Implementation of the isolation room in buildings for students or staff deemed to be a possible positive case.

We will also rely on your support to help us operate safely. Sending your child to school is a confirmation that your child is symptom-free.

We ask that you understand the many challenges we are facing and support our efforts to make the best of this situation.

If you have any questions or concerns, please email the onebarnegat@barnegatschools.com.